Generic Preventative Service Encounter Form

Preventative Services and Programs

[Optional Information collection tool for First Nation Human Service Agencies.]

INTRODUCTION

This form tool is intended to capture information on preventative service events or "Preventative Encounters". Information from multiple preventative service encounters are later combined to enable program managers to report out on aggregated service and program level.

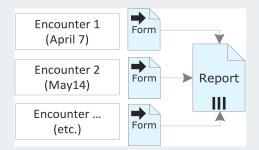
Working Definitions:

Preventative Encounter = an intentional encounter with a client/family/group on a particular date (encounter date) designed or intended to have a specific preventative impact or influence. (E.g. a traditional food preparation class held on Monday, 7th of April).

Service = a specific workflow and set of activities designed to provide benefit to a client/family/group. (E.g. Providing traditional food preparation classes).

Program = An intentional set of services that are designed to contribute towards a specific outcome or objective. (E.g. Cultural Resiliency Program, that consists of traditional language training services, traditional food preparation services, and Elders teachings around cultural values for parenting; the program, through these three service streams, seeks to build more stronger and more resilient families for our community).

This Generic Preventative Encounter Form is intended to be filled in to capture each Preventative Encounter that occurs for a particular program as determined by your organization. This will allow your organization's *Form Administrator* to combine all of the records from the various preventative encounters into an overall program report for a particular period of time.



- **Step 1:** Service Provider (or Data Entry Clerk) completes the form for EACH **Preventative Encounter** for the targeted services/programs the Agency has chosen to be captured through this form-tool.
- **Step 2:** Service Provider (or Data Entry Clerk) submits completed form by clicking the submit button at end of form.
- **Step 3:** The designated "Form Administrator" for the agency electronically receives the form data and compiles into a spreadsheet to be provided to the Program Manager for analysis and reporting purposes. (See also any associated instruction documentation for this form)

Privacy Statement: The information you provide in this form document is collected under the authority of your employer and will be stored by the designated "Forms Administrator" for your Agency. The information will be used in support of the purpose of management and planning for, and reporting on, programs and services.

At the discretion, and direction of, your Agency, the Optional client identifier fields in the form can be used for the purpose of linking encounters to a secured information management system, when such exists for an agency. Using the client identifier fields will result in this form document containing personal and private information. This form contains Community Information and possibly private personal information therefore it is considered private and confidential service information. It is the responsibility of yourself and your agency to protect this personal information according to agency privacy policy and provincial privacy legislation.

A. GENERAL INFOI	RMATION				
Provider Name:		Name of person who provided the service			
Organization:		Name of Service Organization			
Encounter Date:	Encounter Location:				
	Name of Community where Encounter occurred:				
Total # o	of Agency staff who delivere	d this service?			
Total # o	ther Service Providers or vo	lunteers external to Agency assisting in service?			
Describe	briefly any contributive role	e of partner agencies in the preventative encounter:			
Describe	briefly, in general terms, a	ny successes or lessons learned from this encounter:			
provisior all agenc	imated hours of effort entail n, and follow-up for this Pre y staff involved? (round to the one and one half hour, etc.)	ventative Encounter for			
Encounter Type?	Individual	Family			
	Small Group (2-10)	Large Group (11+)			
Total nur	nber of MALE clients reach	ed in this preventative service encounter?			
Total nur	nber of FEMALE clients rea	ched in this preventative service encounter?			

IF "Individual", "Family" or "Small Group" was selected above please fill Section B. If "Large Group" was selected skip to Section C.

B. DETAILED CLIENT INFORMATION

INSTRUCTION: For each client that was part of this service encounter please complete gender and age fields. If your agency has decided to collect a specific unique client identifier please fill in that field for each client also.

Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)
Gender:	Age	Unique Client ID (optional)

C. SERVICE INFORMATION

INSTRUCTION: SELECT ONE OR MORE OF THE SERVICE FOCUS SECTIONS BELOW AS APPLICABLE and complete the other associated fields for each service focus as relevant.

SERVICE FOCUS: INDIVIDUAL PREVENTATIVE SUPPORT

Service Name/Label:

Description of specific service/preventative effort:

Cultural component?

If the service effort had cultural components please check ALL of the items to the right that reflect the activity/activities.

Traditional Foods

Elders Guidance

Language Skills

Longhouse Activities

Traditional Ceremony

Sweat Lodge

Medicines

Rites of Passage

Story Telling

Cultural Values

Arts

Dance

Music

Use of Land

Gathering & socializing **Strengthening Practice**

Reinforcing Roles

Knowledge of Family

Mutual Support

Heritage and History

Retreat/Travel

Other

SERVICE FOCUS: FAMILY PREVENTATIVE SUPPORT

Service Name/Label:

Description of specific service/preventative effort:

Cultural component?

If the service effort had cultural components please check ALL of the items to the right that reflect the activity/activities.

Traditional Foods

Elders Guidance

Language Skills

Longhouse Activities

Traditional Ceremony

Sweat Lodge

Medicines

Rites of Passage

Story Telling

Cultural Values

Arts

Dance

Music

Use of Land

Gathering & socializing

Knowledge of Family

Heritage and History

Strengthening Practice

Reinforcing Roles

Mutual Support

Retreat/Travel

Other

SERVICE FOCUS: <u>COMMUNITY PREVENTATIVE SUPPORT</u>

Service Name/Label:

Description of specific service/preventative effort:

Cultural component?

If the service effort had cultural components please check ALL of the items to the right that reflect the activity/activities. **Traditional Foods**

Elders Guidance

Language Skills

Longhouse Activities

Traditional Ceremony

Sweat Lodge

Medicines

Rites of Passage

Story Telling

Cultural Values

Arts

Dance

Knowledge of Family

Heritage and History

Gathering & socializing
Strengthening Practice

Reinforcing Roles

Mutual Support

Use of Land

Retreat/Travel

Other

Music

SERVICE FOCUS: SERVICE INTEGRATION PREVENTATIVE SUPPORT

Service Name/Label:

Description of specific service/preventative effort:

Cultural component?

If the service effort had cultural components please check ALL of the items to the right that reflect the activity/activities. Traditional Foods

Elders Guidance

Language Skills

Longhouse Activities

Traditional Ceremony

Sweat Lodge

Medicines

Rites of Passage

Story Telling

Cultural Values

Arts

Dance

Music

Use of Land

Gathering & socializing

Knowledge of Family

Heritage and History

Strengthening Practice

Reinforcing Roles

Mutual Support

Retreat/Travel

Other

SERVICE FOCUS: OTHER

Service Name/Label:

Description of specific service/preventative effort:

Cultural component?

If the service effort had cultural components please check ALL of the items to the right that reflect the activity/activities.

Traditional Foods

Elders Guidance

Language Skills

Longhouse Activities

Traditional Ceremony

Sweat Lodge

Medicines

Rites of Passage

Story Telling

Cultural Values

Arts

Dance

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Other

Use of Land

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Press the **Submit** button to complete and send form.